



Grades 11-12 Correlations
Ohio Social Studies Academic Content Standards
Correlated to Kids Voting USA Curriculum Lessons

Note: Bolded lesson(s) denote strongest correlation

Standard	Elections & The Voting Experience	American Democracy & Citizenship	Suffrage & The Right to Vote	Active Citizenship
<p><u>History:</u></p> <p>A. Explain patterns of historical continuity and change by challenging arguments of historical inevitability</p>			<ul style="list-style-type: none"> • Supreme Court Voting Rights Cases (p.2) • <u>Voting and the Spirit of American Democracy</u> (p.31) • A Game of Cards (p.32) 	
<p>B. Use historical interpretations to explain current issues.</p>		<ul style="list-style-type: none"> • Experiencing America (p.10) 	<ul style="list-style-type: none"> • Nelson Mandela Votes (p.22) • Stop That Teenager (p.24) • The Power of One (p.27) 	<ul style="list-style-type: none"> • Service Learning Action Plan (p.28)
<p><u>People in Societies:</u></p> <p>B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts.</p>		<ul style="list-style-type: none"> • Saving Your Rights (p.14) 	<ul style="list-style-type: none"> • Supreme Court Voting Rights Cases (p.2) • 1965 Alabama Literacy Test (p.7) • We, the Women (p.12) • Voting Rights Act of 1965 (p.19) • Stop That Teenager (p.24) • <u>Voting and the Spirit of American Democracy</u> (p.31) • A Game of Cards (p.32) 	
<p><u>Government</u></p> <p>A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today.</p>	<ul style="list-style-type: none"> • Leader or Politician (p.6) • Assisting People with Disabilities (p.19) 	<ul style="list-style-type: none"> • Democracy, What Is It Really? (p.2) • Democracy as Sport (p.6) • Voter Survey (p.11) • Register Your Opinion (p.12) • Athenian Democracy (p.18) • <u>Common Sense</u> (p.24) 		<ul style="list-style-type: none"> • Election of 1800 (p.9)
<p>B. Explain how the United States Constitution has evolved including its philosophical foundations, amendments and court interpretations.</p>		<ul style="list-style-type: none"> • Democracy as Sport (p.6) • Saving Your Rights (p.14) 		



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<u>Government (con't)</u> C. Analyze how citizens participate in the election process in the United States	<ul style="list-style-type: none"> Assisting People with Disabilities (p.19) Exit Polling (p.20) 	<ul style="list-style-type: none"> Democracy, What Is It Really? (p.2) It's Party Time (p.8) Voter Survey (p. 11) Register Your Opinion (p.12) 		
<u>Citizenship Rights & Responsibilities:</u> A. Explain various means for citizens to take action on a particular issue.	<ul style="list-style-type: none"> Leader or Politician (p.6) Build Your Voter IQ (p.10) Registration Simulation (p.12) Voting Simulation (p.15) An Hour or Two (p.17) Registering New Voters (p.18) Exit Polling (p.20) Candidates' Night (p.25) 	<ul style="list-style-type: none"> It's Party Time (p.8) Voter Survey (p.11) Register Your Opinion (p.12) Global Neighbors (p.17) Act From The Heart (p.25) 		<ul style="list-style-type: none"> Debate The Issue (p.6) Election of 1800 (p.9) Teaching an Elementary Lesson (p.23)
B. Evaluate how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.	<ul style="list-style-type: none"> An Hour or Two (p.17) Assisting People with Disabilities (p.19) Candidates' Night (p.25) 	<ul style="list-style-type: none"> Save Your Rights (p.14) Athenian Democracy (p.18) 	<ul style="list-style-type: none"> Voting Rights Act of 1965 (p.19) Stop That Teenager (p.24) The Power of One (p.27) 	<ul style="list-style-type: none"> Voicing Your Opinion (p.12) Letter to the Editor (p.14) My Turn (p.19) Helping an Organization (p.22) <u>Teen Power Politics</u> (p.26) Service Learning Action Plan (p.28)
<u>Social Studies Skills & Methods:</u> A. Obtain and evaluate information from public records and other resources related to a public policy issue.	<ul style="list-style-type: none"> Election Judge Trainees (p.2) Voting and Local Government (p.4) Campaign Issue (p.5) Exit Polling (p.20) <u>Presidential Leadership</u> (p.23) 	<ul style="list-style-type: none"> It's Party Time (p.8) 		<ul style="list-style-type: none"> The Public Agenda (p.3) Helping an Organization (p.22)



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	Experience	Citizenship	Vote	
B. Critique data and info. to determine adequacy of support for conclusions.	<ul style="list-style-type: none"> • Election Judge Trainees (p.2) • Leader or Politician? (p.6) • Voting Simulation (p.15) • Exit Polling (p.20) 	<ul style="list-style-type: none"> • Saving Your Rights (p.14) • <u>Common Sense</u> (p.24) 	<ul style="list-style-type: none"> • In The Right (p.6) 	<ul style="list-style-type: none"> • The Public Agenda (p.3) • Debate the Issue (p.6) • Letter to the Editor (p.14) • Creative Expressions (p.18)
C. Develop a research project that identifies the various perspectives on an issue and explain resolution of issue.		<ul style="list-style-type: none"> • Experiencing America (p.10) • Global Neighbors (p.17) • <u>Common Sense</u> (p.24) 	<ul style="list-style-type: none"> • We, The Women (p.12) 	<ul style="list-style-type: none"> • Choosing An Issue (p.4) • Voicing Your Opinion (p.12) • Letter To The Editor (p.14) • Political Cartoons (p.15) • Creative Expressions (p.18) • Service Learning Action Plan (p.28)
D. Work in groups to analyze an issue and make decisions.	<ul style="list-style-type: none"> • <u>Presidential Leadership</u> (p.23) 	<ul style="list-style-type: none"> • <u>Common Sense</u> (p.24) 	<ul style="list-style-type: none"> • The Power of One (p.24) • Game Of Cards (p.32) 	<ul style="list-style-type: none"> • Koosh Ball Catch (p.17) • My Turn (p.19) • Teaching An Elementary Lesson (p.23) • <u>Teen Power Politics</u> (p.26) • Service Learning Action Plan (p.28)