



Grades 3-5 Correlations Ohio Social Studies Academic Content Standards Correlated to Kids Voting USA Curriculum Lessons

Note: Bolded lesson(s) denote strongest correlation

Standard	Elections & Voting	Democracy & The People	The Right To Vote	Active Citizenship
<p><u>Geography:</u> A. Use map elements or coordinates to locate physical and human features of North America.</p>	<ul style="list-style-type: none"> • Polling Place Mural (p. 14) • Voting Simulation (p. 16) • Watching the Returns (p.18) 	<ul style="list-style-type: none"> • Pen Pals (p. 26) • Go Ask City Hall! (p. 29) 		
<p><u>Economics:</u> A. Explain the opportunity costs involved in the allocation of scarce productive resources.</p>				<ul style="list-style-type: none"> • Dollars & Sense (p. 16)
<p><u>Government:</u> A. Identify the responsibilities of the branches of the United States government and explain why they are necessary.</p>	<ul style="list-style-type: none"> • Voter Apathy Experience (p. 2) • The Name Game (p.12) 	<ul style="list-style-type: none"> • The President's Hats (p.7) • My Life (p. 14) • Our Town: A Role Play (p.18) • Freedom Connection (p.21) • Democracy: Who, What, Where (p.24) • Go Ask City Hall! (p.29) 	<ul style="list-style-type: none"> • Non-Voter Simulation (p.2) • Around the World (p. 11) 	<ul style="list-style-type: none"> • Things To Do On My First Day in Office (p.13) • Dollars & Sense (p.16)
<p>B. Give examples of documents that specify the structure of state and national governments in the U.S. and explain how these documents foster self-government in a democracy.</p>		<ul style="list-style-type: none"> • Freedom Connection (p.21) 		
<p><u>Citizenship Rights & Responsibilities:</u> A. Explain how citizens take part in civic life in order to promote the common good.</p>	<ul style="list-style-type: none"> • Voter Apathy Experience (p.2) • Meet The Candidates (p.6) • Voting Simulation (p.16) • The Wish Tree (p.20) • Promises to Keep (p.22) • <u>The Vote: Making Your Voice Heard</u> (p.25) 	<ul style="list-style-type: none"> • Democracy (p.2) • Our Homes, Our Town, Our Country (p.5) • Our Town: A Role Play (p.18) • Go Ask City Hall! (p.29) 	<ul style="list-style-type: none"> • Non-Voter Simulation (p.2) • Vote Quotes (p.6) • Know the Vote (p.8) 	<ul style="list-style-type: none"> • Spokespeople for Voting USA (p. 8) • Things to Do My First Day in Office (p.13) • Email-Snail Mail (p.15) • Dollars & Sense (p.16) • <u>Kids' Guide to Social Action</u> (p.19) • Learn & Serve (p.21)



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Standard	Elections & Voting	Democracy & The People	The Right To Vote	Active Citizenship
B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.	<ul style="list-style-type: none"> • Voter Apathy Experience (p.2) • Where Did You Hear That? (p.8) • Two Ballots (p.10) • The Name Game (p.12) • I Go To The Polls (p.26) 	<ul style="list-style-type: none"> • Our Town: A Role Play (p.18) • Pledge Anew (p.22) 	<ul style="list-style-type: none"> • Non-Voter Simulation (p.2) • Suffrage Timeline (p.3) • Vote Quotes (p.6) • Know the Vote (p.8) 	<ul style="list-style-type: none"> • Bumper Stickers (p.6) • Spokespeople for Kids Voting USA (p.8) • Things to Do My First Day in Office (p.13) • Email-Snail Mail (p.15) • Dollars & Sense (p.16)
<p><u>Social Studies Skills & Methods:</u></p> <p>A. Obtain information from a variety of primary and secondary sources using the component parts of the source.</p>	<ul style="list-style-type: none"> • Where Did You Hear That? (p.8) • Watching The Returns (p.18) • Meet The Candidates (p.6) • Promises to Keep (p.22) 	<ul style="list-style-type: none"> • Democracy (p.24) • In Their Words (p.13) • Go Ask City Hall! (p. 29) • Our Homes, Our Town, Our Country (p.5) 		<ul style="list-style-type: none"> • Using the World Wide Web (p.2) • Judging Propaganda (p.3) • Student Reporters (p.5)
B. Use a variety of sources to organize information and draw inferences.	<ul style="list-style-type: none"> • Meet The Candidates (p.6) • Where Did You Hear That? (p.8) • Promises to Keep (p.22) 	<ul style="list-style-type: none"> • My Life • Pen Pals • Democracy: What Is It ... • Our Homes, Our Town, Our Country 	<ul style="list-style-type: none"> • Suffrage Timeline (p.3) 	
C. Communicate social studies information using graphs or tables.	<ul style="list-style-type: none"> • Voting Graphs (p.5) 	<ul style="list-style-type: none"> • The President's Hats (p.7) 	<ul style="list-style-type: none"> • The Day Gogo Went to Vote (p.14) 	<ul style="list-style-type: none"> • Ice Cream in a Bag (p.10) • Dollars & Sense (p.16)
D. Use problem-solving skills to make decisions individually and in groups.	<ul style="list-style-type: none"> • Polling Place Mural (p.14) • The Vote: Making Your Voice Heard (p.25) 	<ul style="list-style-type: none"> • The President's Hats (p.7) • Freedom Connection (p.21) • Go Ask City Hall! (p.29) • <u>Ideas of the Modern World: Democracy</u> (p. 28) 	<ul style="list-style-type: none"> • Vote Quotes (p.6) • The Day GoGo Went To Vote (p.14) • Suffrage Timeline (p.3) 	<ul style="list-style-type: none"> • Ice Cream in a Bag (p.10) • Building a Story (p.11) • Eleusis (p.12) • <u>The Kids Guide to Social Action</u> (p.19)