



Grades 9-10 Correlations
Ohio Social Studies Academic Content Standards
Correlated to Kids Voting USA Curriculum Lessons

Note: Bolded lesson(s) denote strongest correlation

Standard	Elections & The Voting Experience	American Democracy & Citizenship	Suffrage & The Right to Vote	Active Citizenship
<p><u>History:</u></p> <p>A. Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments.</p>		<ul style="list-style-type: none"> • <u>Common Sense</u> p. 24 		
<p>B. Explain the social, political and economic effects of industrialization.</p>				<ul style="list-style-type: none"> • Election of 1800 (p.9)
<p>E. Analyze connections between World War II, the Cold War and contemporary conflicts.</p>		<ul style="list-style-type: none"> • Experiencing America (p.10) 		
<p>F. Identify historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.</p>	<ul style="list-style-type: none"> • Election Judge Trainees (p.2) 	<ul style="list-style-type: none"> • Experiencing America (p.10) 	<ul style="list-style-type: none"> • In the Right (p.6) • We, the Women (p.12) • Voting Rights Act of 1965 (p.19) 	
<p><u>People in Societies:</u></p> <p>B. Analyze the consequences of oppression, discrimination and conflict between cultures.</p>			<ul style="list-style-type: none"> • Voting Rights Act of 1965 (p.19) • Nelson Mandela Votes (p.22) 	
<p><u>Government</u></p> <p>A. Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.</p>			<ul style="list-style-type: none"> • Supreme Court Voting Rights Cases (p.2) 	
<p><u>Government</u></p> <p>B. Analyze differences among various forms of government to determine how power is acquired and used.</p>		<ul style="list-style-type: none"> • Democracy as Sport (p.6) • Global Neighbors (p.17) • Athenian Democracy (p.18) • <u>Common Sense</u> (p.24) 		



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<p><u>Citizenship Rights & Responsibilities:</u></p> <p>A. Analyze ways people achieve governmental change, including political action, social protest, and revolution.</p>	<ul style="list-style-type: none"> • An Hour or Two (p.17) • Registering New Voters (p.18) 	<ul style="list-style-type: none"> • Voter Survey (p.11) 	<ul style="list-style-type: none"> • In the Right (p.6) • We, the Women (12) • Voting Rights Act of 1965 (p.19) • Nelson Mandela Votes (p.22) 	<ul style="list-style-type: none"> • Political Cartoons (p.15)
<p>B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.</p>			<ul style="list-style-type: none"> • Supreme Court Voting Rights Cases (p.2) 	
<p><u>Social Studies Skills & Methods:</u></p> <p>A. Evaluate the reliability and credibility of sources</p>	<ul style="list-style-type: none"> • Selling the Candidates (p.8) • <u>Presidential Leadership</u> (p.23) 	<ul style="list-style-type: none"> • Democracy: What Is It Really? (p.2) • <u>Common Sense</u> (p.24) 	<ul style="list-style-type: none"> • 1965 Alabama Literacy Test (p.7) • Stop That Teenager (p.24) • <u>Voting and the Spirit of American Democracy</u> (p.31) 	<ul style="list-style-type: none"> • In The News (p.2) • Voicing Your Opinion (p.12) • Political Cartoons (p.15)