



Grades K-2 Correlations Ohio Social Studies Academic Content Standards Correlated to Kids Voting USA Curriculum Lessons

Note: Bolded lesson(s) denote strongest correlation

Standard	Elections and Voting	Democracy & The People	Active Citizenship
<p><u>Geography:</u> A. Identify the location of the state of Ohio, the United States, the continents and oceans on maps, globes, and other geographic representations.</p>	<ul style="list-style-type: none"> • Voting Simulation (p.14) • Marking the Winners (p.20) 	<ul style="list-style-type: none"> • Friends Afar (p.15) • Democracy in the Print (p.16) 	
<p><u>Government:</u> A. Identify elected leaders and authority figures in the home, school and community, and explain reasons for having persons in authority.</p>	<ul style="list-style-type: none"> • Election Bulletin Board (p. 9) • Kids Voting Registration (p. 11) • Marking a Ballot (p. 17) • Marking the Winners (p. 20) • <u>Duck For President</u> (p. 24) 	<ul style="list-style-type: none"> • Who's the Leader (p. 4) • The President's Hats (p. 5) • "If I Were..." (p. 9) • What's For Kids? (p. 11) • <u>D Is For Democracy</u> (p. 18) 	<ul style="list-style-type: none"> • Match Community Helpers (p. 9) • Postcards (p. 14) • Targeting Problems in My Community (p.15)
<p><u>Citizenship Rights & Responsibilities:</u> A. Describe the result of cooperation in group settings and demonstrate necessary skills.</p>	<ul style="list-style-type: none"> • The Odd Vote (p. 2) • Yes or No Game (p. 5) • Kids Voting Registration (p. 11) • Voting Simulation (p. 14) • Pencil Flags (p. 18) 	<ul style="list-style-type: none"> • Who's The Leader? (p. 4) • What's For Kids? (p. 11) • Car-Car (p. 12) 	<ul style="list-style-type: none"> • Robots (p.5) • Two on a Crayon (p. 8) • Match Community Helpers (p. 9) • If Elected...(p. 12)
<p>B. Demonstrate personal accountability, including making choices and taking responsibility for personal actions.</p>	<ul style="list-style-type: none"> • Voting Chain (p. 3) • Yes or No Game (p. 5) • Which Hand? (p. 7) • Kids Voting Registration (p.11) • Voting Simulation (p. 14) • Marking a Ballot (p. 17) • The Wish Tree (p. 21) 	<ul style="list-style-type: none"> • Pinwheels (p. 2) • Car-Car (p. 12) • If I Were... (p. 12) • "I Can Vote" Song (p. 13) • Democracy and Me (p. 19) 	<ul style="list-style-type: none"> • Making Inferences (p. 3) • Zoo Animal Cages (p.7) • If Elected ... (p. 12) • Postcards (p. 14)
<p><u>Social Studies Skills & Methods:</u> A. Obtain information from oral, visual, print and electronic sources.</p>	<ul style="list-style-type: none"> • Which Hand? (p. 7) • Three Changes (p. 8) • Election Bulletin Board (p. 9) • Marking the Winners (p. 20) 	<ul style="list-style-type: none"> • Democracy in Print (p. 16) • <u>D is for Democracy</u> (p. 18) 	<ul style="list-style-type: none"> • I Heard, I Think, I Know (p. 2)
<p>B. Predict outcomes based on factual information</p>	<ul style="list-style-type: none"> • Which Hand? (p. 7) 	<ul style="list-style-type: none"> • <u>D is for Democracy</u> (p. 18) 	<ul style="list-style-type: none"> • Postcards (p. 14)



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	<ul style="list-style-type: none"> • Three Changes (p. 8) • Marking the Winners (p. 20) 		<ul style="list-style-type: none"> • Miss Rumphius (p. 17) • What's The Problem? (p. 18)
C. Communicate information orally, visually or in writing	<ul style="list-style-type: none"> • Voting Chain (p. 3) • Election Bulletin Board (p. 9) • Marking the Winners (p. 20) • The Wish Tree (p. 21) • <u>Duck for President</u> (p. 24) 	<ul style="list-style-type: none"> • If I Were... (p. 9) • Car-Car (p. 12) • Friends Afar (p. 15) 	<ul style="list-style-type: none"> • Spokespeople for Kids Voting USA (p. 6) • Postcards (p. 14) • Robots (p. 5)
D. Identify a problem and work in groups to solve it	<ul style="list-style-type: none"> • Yes or No Game (p. 5) • Pencil Flags (p. 18) 	<ul style="list-style-type: none"> • Car Car (p. 12) • Democracy & Me (p. 19) 	<ul style="list-style-type: none"> • Zoo Animal Cages (p. 7) • Two on a Crayon (p. 8) • Targeting Problems in My Community (p.15) • <u>Miss Rumphius</u> (p. 17) • What's the Problem? (p. 18)